



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English [S2AiR2>JAng1]

### Course

Field of study

Automatic Control and Robotics

Year/Semester

1/1

Area of study (specialization)

Intelligent Control and Robotic Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

mgr Marta Zakrzewska

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### Lecturers

### Prerequisites

Knowledge: The student beginning this module should possess B2 language competence as described by CEFR. They should have mastered the grammar structures as well as general and technical vocabulary covered at first-cycle studies. Skills: They should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team. Social competence: The student has to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity.

### Course objective

1. Enable the student to achieve language competence B2+ (CEFR) 2. Improve the student's skills in using academic and professional language, specific for a given field of study, in all four linguistic skills. 3. Improve the study of a technical text. 4. Equip the student with the language and skills they need to succeed in an international working environment and everyday life.

### Course-related learning outcomes

Knowledge:

1. possess the vocabulary related to: corporate culture, handling meetings, effective communication,

listening techniques, giving presentations in a multicultural environment, and be able to explain the concepts involved with the topics shown above - [-]  
2. know and understand grammatical and lexical rules of English and use them effectively in different types of written and oral communication - [-]

Skills:

1. use different sources of information critically - [K\_U1]
2. use a variety of communication strategies in English in different environments, the working one included - [K\_U3]
3. present the results of his/her research in a summary - [K\_U4]
4. discuss the recent developments in automatic control and robotics as presented in professional texts from this field at B2+ level - [K\_U7]
5. conduct business correspondence, write emails, take notes of a meeting, write invitations and a report - [-]
6. have all the skills of language competence B2+ (CEFR) - [K\_U7]

Social competences:

1. be able to work in a team, especially in a multicultural environment - [K\_K3]
2. be able to think and act creatively and proactively - [K\_K5]
3. be able to communicate effectively in English in a working environment and typical everyday life situations, and to make a public presentation - [-]
4. be able to recognize and make use of / understand cultural differences in behaviour as well as in formal and private communication in English; in a different cultural environment - [-]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Interim grades: formal coursework assignments ( speaking assignments, presentations)

Final grade: credit

### Programme content

Working in a team. Influencing people.  
Working for a local community. Dealing with problems and conflict.  
Reading the news critically. . Generation gap.  
Environment protection.  
Recent developments in automatic control and robotics.  
Giving presentations.

### Course topics

Work, working practices, communication and cooperation with colleagues. Influencers.  
Working for a local community. Emotions, being helpful, talking about experiences. Problem solving, dealing with conflict.  
The news. News stories. The age gap. Environment protection.  
Recent developments in automatic control and robotics.  
Writing: summary of a technical text related to automatic control and robotics.  
Presentation: giving relevant examples, telling stories, connecting with the audience, strengthening the main points of a presentation.

### Teaching methods

1. presentation, analysis of topics/problems shown on the board, lexical and grammatical tasks
2. discussion, teamwork, multimedia slide show, case study
3. student's individual work

### Bibliography

Basic:

1. Roadmap, C1-C2, Student's Book, J. Bygrave, J. Day, L. Warwick, D. Williams, Person Education Limited, 2021

2. Roadmap, B2+, Student's Book, J. Bygrave, H. Dellar, A. Walkley, Pearson Education Limited, 2020

Additional:

1. Writing academic English, A.Hogue, A.Oshima, Pearson/Longman, 2006

2. From reading to writing, Linda Robinson Fellag, Pearson/Longman, 2010

3. Internet sources: [www.sciencedaily.com](http://www.sciencedaily.com), [www.howstuffworks.com](http://www.howstuffworks.com), [www.newscientist.com](http://www.newscientist.com)

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00